

ultimately requires qualitative evaluation or judgment on my part. Therefore, I do not assign precise numerical values to the following assessment criteria; nor is there a mathematical formula I can employ to judge the quality of philosophical writing. However, as a rough guide I employ a list of relative values, presented here in ascending order of importance:

- spelling/grammar
- organization & clarity of expression
- accuracy of exposition
- use of examples reflecting understanding of the subject
- breadth of analysis, i.e. number of points covered
- depth of analysis, i.e. how far into the issue analysis is pushed
- resourcefulness, originality and imagination
- tightness, rigor or logical coherence of analysis
- overall degree of philosophical insight

class, you can pick it up either from me in my office or, if you are willing to sign a waiver form, from the pigeon hole designated for *RETURNED* work in this course (just around the corner from the departmental office). The Protection of Privacy Act prevents me from placing your work in that box unless you have signed the waiver form.

(c) When graded work is returned to you it will frequently be annotated with comments. If you wish to discuss your work with me, please read those comments first. To give you a chance to do this, as a matter of policy I do not discuss work on the same day as it is returned.

LATE ASSIGNMENTS / MISSED TESTS:

Late assignments will not be accepted without penalty unless justified by a medical or other academically legitimate reason, for which documentation of some kind (e.g., a medical certificate) will generally be required. Late assignments will be accepted with a penalty of 5% of the assessed grade of the paper per day (or part-day, including weekend days or part-days), for a maximum of 4 days (20%). After four days, no late assignments will be accepted.

OFFICE HOURS:

Because of demand (especially near test days or essay due-dates), you will need to make an appointment to see me both during my office hours or, if you are unable to see me then, at some other time. Appointments are generally limited to about fifteen minutes per student, so it's best to come prepared with specific questions.

MISCELLANEOUS NOTES AND CLASS POLICIES:

(a) Class discussion & participation: In general, my classes tend to involve lots of discussion. I encourage and greatly value your in-class contributions, and I can assure you that other students do too. It is a frequently unacknowledged fact of the classroom

3. Class Schedule*

- WEEK 1: (Sept. 7) - Introduction to Aristotle and to *Categories*.
- WEEK 2 (Sept. 11 & 14) - *Categories*.
- WEEK 3 (Sept. 18 & 21) - *Physics*.
- WEEK 4 (Sept. 25 & 28) - *Physics*.
- WEEK 5 (Oct. 2 & 5) - *Physics*. Mid-term exam (Oct. 5). Essay Assigned.
- WEEK 6 (Oct. 9 & 12) - No class Mon., Oct. 9 (Thanksgiving Day)
- *De Anima*
- WEEK 7 (Oct. 16 & 19) - *De Anima*
- WEEK 8 (Oct. 23 & 26) - *De Anima*
- WEEK 9 (Oct. 30 & Nov. 2) - *De Anima & Metaphysics*.
- WEEK 10 (Nov. 6 & 9) - *De Anima & Metaphysics* (Mon., Nov. 6)
- Essay due (Fri., Nov. 10)
- WEEK 11 (Nov. 13 & 16) - No class Mon., Nov. 13 (Reading Break)
- *Nicomachean Ethics*.
- WEEK 12 (Nov. 20 & 23) - *Nicomachean Ethics*.
- WEEK 13 (Nov. 27 & 30) - *Nicomachean Ethics* & Review.

Exams for this term begin on December 4 and end on December 18.

* This schedule is subject to revision, as sometimes discussion and the flow of ideas in class require us to spend more time on certain subjects, less time on others, than originally planned.